

Year B – Year 4			
Subject	Term 1	Term 2	Term 3
English	<p>Fiction – Stories with different settings – mystery, science fiction. Including: The Whale by Ethan and Vita Murrow; The Iron Man by Ted Hughes</p> <p>Poetry Free Verse and Rhyming Verse. Including: How to cut a Pomegranate- Imtiaz Dharker The Sound Collector- Roger McGough Still I rise- Maya Angelou</p> <p>Writing to inform/ explain Possible texts: Explanation based on Gut Garden- A journey into the Wonderful World of your Microbiome</p> <p>Balanced Argument using Should we feed animals at National Parks? By Chris Turnham</p>	<p>Fiction- Traditional Tales and Playscripts Including: The Princess and the Pea by Lauren Child, Aladdin and the Enchanted Lamp by Philip Pullman</p> <p>The Plague</p> <p>Poetry Word Play and Riddles Including: The Uncertainty of a Poet- Wendy Cope A Chance in France- Pie Corbett F is for Fox- Carol Ann Duffy</p> <p>Writing to inform/explain Possible texts: Newspaper Report using Wizards of Once by Cressida Cowell</p> <p>Biography using Nikola Tesla</p> <p>Script using Once upon a Raindrop by James Carter</p>	<p>Fiction – Fantasy and Suspense Stories Including: Farther by Graham Baker, The Lost Thing by Shaun Tan</p> <p>Poetry Poet focus: Robert Louis Stevenson Metaphor – The River by Valerie Bloom</p> <p>Writing to persuade Possible texts: Persuasive holiday brochure/advert/letter</p> <p>Diary using The Journal of Iliona- A Young Slave by Richard Platt</p>
Maths	<p>Place Value Addition and Subtraction Area</p> <p>Multiplication and Division</p>	<p>Multiplication and Division Length and Perimeter Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics Position and Direction</p>
Science	<p>Animals including humans</p> <p>Sound</p>	<p>Rocks and Soils</p> <p>Electricity</p>	<p>Living things and Their Habitats</p> <p>Forces</p>
History	<p>Changes in Britain during the Stone Age</p>	<p>Changes in Britain during the Bronze Age and Iron Age to the arrival of the Romans</p>	<p>The Roman Empire and its Impact on Britain</p>
Geography	<p>What is it like to live in cities?</p>	<p>Why do Earthquakes Happen?</p>	<p>How can we live more sustainably? Mapping Skills</p>
R.E.	<p>How do family life and festivals show what matters to Jewish people?</p>	<p>What does it mean to be a Humanist in Britain today?</p>	<p>What Would Jesus Do?</p>
Music	<p>Classical Music: Mozart's Horn Concerto Florence Price – Juba Dance</p> <p>Music from other cultures / folk music /traditional music/ music from different historical periods</p>	<p>Classical Music: Zadok the Priest – Handel</p> <p>Music from other cultures / folk music /traditional music/ music from different historical periods Salsa - (Latin American)</p>	<p>Classical Music: Mars from the Planet Suite - Holst</p> <p>Music from other cultures / folk music /traditional music/ music from different historical periods Musical Theatre Songs</p>

Art & Design	Formal Elements of Art Shape Tone		Art and Design Skills Craft and Design: craft puppets Painting: Tints and Shades Drawing: Drawing toys from observation Artist study : Carl Giles		Prehistoric Art Charcoal Drawing- cave paintings, making paints Craft: a variety of craft, design and collage activities	
Design Technology	Electrical Systems Torches – simple circuits and switches		Textiles Cushions: 2D shape to 3D product		Food Adapting a recipe	
French	Monstres		Les animaux		Au marche	
Computing	Spreadsheets Animation		Email Branching databases		Coding Presenting	
Online Safety	Online Safety (whole school)	Online Safety – Self-Image and Identity	Online Safety – Online Bullying	Online Safety – Online Reputation	Online Safety – Health, Wellbeing and Lifestyle	Online Safety – Privacy and Security
PE	Invasion Games Develop skills in invasion games: Tag rugby Basketball/ Netball (progress through to Autumn ii to promote skill level)	Gymnastics After netball - Sports Science Develop basic skills in fitness, strength and flexibility (Twinkl Move)	Dance Net/Wall Badminton (progress to Spring ii to promote skill level)	Striking and fielding – cricket After net/wall - OAA	Athletics Striking and Fielding Rounders	Net/Wall Tennis Striking and Fielding Rounders
PHSE	Families and Friendship Skills Health and Wellbeing		Safety and the Changing Body Citizenship		Economic Wellbeing Transition	