Year 5 – Teachers may change the order of the topics to suit the needs of the children and the curriculum.

Year D: 4 Year Rolling Programme of Topics 2022-2023			
Subject	**Term 1**	**Term 2**	**Term 3**
Writing Genres	Writing to Entertain Suspense and Mystery Performance Poetry / Rap Writing to Inform / Explain Recount Explanation	Writing to Entertain Traditional Tales – Myths / Legends Cinquain Writing to Persuade Persuasion – Argument / debate Advertising brochure	Writing to Entertain Adventure / Mystery Poet Focus Writing to Inform / Explain Report Instructions - Procedures
Science Cycle B	Animals including humans Sound	Inheritance and Evolution Electricity	Forces Living things and Their Habitats
History	Changes in Britain from Stone Age to Iron Age	The Roman Empire	
Geography		How is the climate affecting our world?	Jungles and Deserts
R.E. Cycle B	L2.7 What does it mean to be a Christian in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong? U2.1 Why do some people think God exists?	L2.5 Why are festivals important to religious communities? (Eid focus) U2.4 Is it better to express your beliefs in arts and architecture or in charity and generosity?
Music Please see Music Curriculum for details of progression. Performing and composing elements of curriculum will be taught through the following :	**Classical Music:** The Lark Ascending- Vaughan Williams Bach – Toccata and Fugue in D Minor **Music from other cultures / folk music /traditional music/ music from different historical periods** Indian Raga	**Classical Music:** Mambo from West Side Story **Music from other cultures / folk music /traditional music/ music from different historical periods** Jazz: Miles Davies- Freddie Freeloader	**Classical Music:** Theme from Doctor Who – Delia Derbyshire **Music from other cultures / folk music /traditional music/ music from different historical periods** Traditional folk songs from the UK.
Art/Design Cycle B	**Art and Design Skills** Painting: Impressionism Drawing: Zentangles Craft: Zentangle Printing Design: Making a Hat The work of Edward Hopper	**Make my Voice Heard** Graffiti Art Photography	**Still Life** Using a range of drawing techniques to create personal interpretations of familiar objects and memories
Design Technology Cycle B	**Food** Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)	**Textiles** Combining different fabric shapes (including computer-aided design)	**Electrical Systems** More complex switches (including programming, monitoring and control)
PHSE Cycle B	**Good to be me** **Anti- bullying 2 wks** **Keeping Myself Safe**	**Going for Goals** **My Healthy Lifestyle**	**Relationships** **Moving On** **Me and My Relationships**
Computing Cycle A Y456	Coding On Line Safety Spreadsheets	Writing for Different Audiences Logo	Effective Search Hardware Investigation
French	**Ma famille et moi :** Ma Famille	**Le monde des animaux :** Cher zoo	**Le temps libre :** Vive le temps libre

	Les fêtes: On fait le fête	**Bon appétit :** Le petit déjeuner	**Destination vacances :** À la plage
PE			