

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5200
Total amount allocated for 2020/21	£17260 + £5200 from 2019/20
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,170
Total amount allocated for 2021/22	£17,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,410 (Total amount spent = £21,885)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
85	85%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24% (£5,165)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to engage in physical activity at breaks and lunchtimes	<p>PE leader to purchase resources to promote sport and activity at break times and ensure that equipment is well maintained and replaced as necessary.</p> <p>Coach from Kanga Sport employed 3x 1 hour per week to provide lunchtime club to increase activity for all children in school and training for Sports Leaders.</p> <p>Additional MSA to support activity at lunchtimes for pupils in EYFS and KS1.</p> <p>Cover for PE Leader to monitor activity of children in school and gather views of pupils.</p>	<p>£1000</p> <p>£2160</p> <p>£1,755</p> <p>£250</p>	<p>PE leader has monitored use of equipment and ensured it is being well used and children are being active. Sports Leaders have chosen additional equipment that will appeal to different ages.</p> <p><i>OFSTED 2022:</i> <i>There is a buzz of activity during breaktimes and lunchtimes. Pupils can play with a range of equipment that is handed out by monitors</i> <i>There are a range of extra-curricular activities that pupils participate in such as sports clubs.</i></p> <p>Lunchtime clubs delivered by Kanga sport are widely accessed by children from all key stages. Lunchtime staff who also all work as TAs have identified less</p>	<p>PE lead to monitor impact of:</p> <ul style="list-style-type: none"> engagement of pupils in activity at break times Sports Leader programme Engagement and enjoyment of pupils taking part Kanga lunchtime clubs MSA support for activity focussing on EYFS and KS1 <p>Tracking should include groups: SEND, PP, Girls, Boys</p> <p>PE Lead to seek to increase activity further investigating best practice in</p>

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			<p>active children and encourages them to take part in Sports Leader activities or lunchtime Sports Clubs.</p> <p>An additional MSA is employed to support activity at lunchtimes, with a focus in pupils in EYFS and KS1.</p>	other schools.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 71% (£15,150)
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve enjoyment of PE and Sports throughout EYFS, KS1 and KS2 and raise levels of attainment in areas of PE where gaps occurred due to Covid	<p>Employ specialist coaches (from Kanga Sport) who to deliver some PE and Sports lessons at EYFS, KS1 and KS2. (1x hour per week)</p> <p>Cover for PE Leader to monitor impact of coaches on enjoyment of PE by pupils, quality of CPD experience for staff and other subject leader tasks.</p> <p>Purchase of I-pads to record elements of PE lessons to evidence progress and attainment</p> <p>Indoor storage for PE equipment on school</p>	<p>£11,700</p> <p>£250</p> <p>£1200</p>	<p>Pupil voice monitoring carried out by PE leader shows that pupils enjoy lessons led by specialist coaches.</p> <p>Pupils and staff report that fitness levels have increased: pupils are more active and have increased physical stamina compared with the previous two years.</p> <p>I-pads have enabled staff to make accurate assessments of pupils.</p> <p>PE equipment is stored safely</p>
			<p>Sustainability and suggested next steps:</p> <p>PE lead to respond to OFSTED PE Review (March 2022) and review our PE curriculum to ensure that all children receive high quality education.</p> <p>PE lead to undertake Subject Leader training.</p> <p>PE lead to monitor use and impact of I-pads in PE.</p>

		£2,000	and is easily accessible. As a result there is more space in the school hall for active PE lessons.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
% (included within above indicators)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the skills and knowledge of staff (teachers, teaching assistants and MSAs) by working alongside specialist sports coaches	Kanga Sport coaches to provide CPD for teachers, teaching assistants and MSAs	Included within Key Indicator 2	PE lead has monitored views of staff who agree that their skills have improved by working alongside coaches. PE lead has undertaken lesson observations that show standard of teaching in PE is at least good.	PE Lead to plan CPD linked to needs of staff and pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
6% **(£1,270)**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer a wider range of physical activities in addition to curriculum Sport and PE. - focus on Outdoor and Adventurous activities for 2021-2022.</p>	<p>Cover to release teaching staff to plan activities for Outdoor and Adventurous residential visit to Malham and liaise with specialist outdoor staff for Outdoor and Adventurous residential visit to Bewerley Park. (Y5 and Y6)</p> <p>Cover to release additional staff to support Outdoor Adventurous residential visits. (Y5 and Y6)</p> <p>Subsidised Outdoor Adventurous day visit to Nell Bank for pupils in EYFS, Y1 and Y2.</p>	<p>£ 500</p> <p>£500</p> <p>£150</p>	<p>Parents and pupils report that pupils enjoyed learning new skills and taking part in outdoor adventurous activities which were new to them (eg caving and geocaching).</p>	<p>PE lead and staff to explore a wider range of OAA and other sports to broaden existing offer.</p>
<p>To enable pupils with SEND to attend after school clubs.</p>	<p>Additional staff employed to support children 1:1.</p>	<p>£120</p>	<p>Pupils showed increased physical activity and tried new sports that they hadn't experienced in PE lessons (multi sports).</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4 % £300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in South Craven Schools Cluster Competitive Sports Events, now that competitions have resumed after Covid 19.	<p>PE leader to arrange for pupils to take part in all cluster events and organise staff to supervise Cononley pupils at each event.</p> <p>PE Leader to monitor and track those taking part to ensure that as many children as possible have the opportunity to take part in competitive sport.</p> <p>Provide cover for staff to take pupils to cluster events during the school day.</p> <p>Contribution to South Craven School towards cost of arranging cluster competitions</p>	<p>£150</p> <p>£200</p>	<p>Pupil have taken part in events including: Cross Country Football (boys and girls) Netball Tag Rugby Rounders Mini Olympics</p>	PE leader to track all pupils, including groups PP, SEND, Girls, Boys, to ensure that all have access to competitive sport.

Signed off by	
Head Teacher:	Catherine Pickles
Date:	27.7.22
Subject Leader:	Ross Milner
Date:	27.7.22
Governor:	Catherine Dresser

Created by:



Supported by:



Date:	27.7.22
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