

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child's class is required to isolate at home, remote education will be posted daily on your child's class blog on Purple Mash. In EYFS, remote education will be emailed directly to parents and carers and other resources will be posted on Tapestry. Paper resources (such as Maths workbooks and reading books) will be provided. Teachers will also provide live sessions using Google Classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects. This applies particularly to subjects where specialist equipment is needed, for example, PE, Art, Design and Technology, Music and some Science lessons.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>The Department for Education has stipulated that 3 hours of work should be set each day.</p> <p>Please note that we will provide 3 hours of work, based on what we would plan for children in school. However, we are well aware that families are all different and the needs and abilities of children are also different. Please contact your child's teacher if you are worried about any aspect of remote learning.</p>
Key Stage 2	<p>The Department for Education has stipulated that 4 hours of work should be set each day.</p> <p>Please note that we will provide 4 hours of work, based on what we would plan for children in school. However, we are well aware that families are all different and the needs and abilities of children are also different. Please contact your child's teacher if you are worried about any aspect of remote learning.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

The online platforms use are:

Tapestry (EYFS)

Purple Mash (KS1 and KS2)

Google Classroom (whole school)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School will provide paper copies of work on request.

Teacher will provide advice for how to access different resources for those families who have no digital or online access.

School has applied to the DfE for additional devices.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live learning session using Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- paper packs, paper work books and reading books
- Clips from BBC bitesize and BBC Teach to support the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

A time table of each day's work will be posted daily on the class blog. If you have any difficulty in using the blog or if you are struggling to engage your child in home learning, please contact your child's teacher and we will support you in whatever way we can.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will give feedback to your child through Purple Mash (both through the class blog and with comments on completed 2Dos). Teachers will also have regular live sessions on Google Classroom. If teachers are concerned that children are not engaging with remote learning, they will contact parents and carers to see how we can best support them and their child/ren. We recognise that the best way to achieve engagement is through supportive and constructive relationships with parents and carers.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive regular feedback from teachers on the work they have been set in their 2Dos. Teachers will also provide feedback during live learning sessions on Google Classroom. Feedback will also be provided on recorded videos. In some subjects, end of unit assessments will be set on Purple Mash (for example, in Maths.)

Teachers will continue to assess work in line with our Assessment Policy.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Bespoke arrangements will be made for each child with SEN in line with the needs outlined on their IPM.

If you have any difficulties, concerns or questions, please contact your child's teacher and we will support you in whatever way we can.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be provided on Purple Mash or emailed directly from your child's class teacher.