



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime clubs delivered by Kanga sport are widely accessed by children from all key stages  Additional TAs have ensure that EYFS / KS1 pupils are actively engaged in a variety of games and that pupils with SEND enjoy structured, active games.  Use of Kanga for CPD.	OFSTED 2022: There is a buzz of activity during breaktimes and lunchtimes. Pupils can play with a range of equipment that is handed out by monitors There are a range of extracurricular activities that pupils participate in such as sports clubs.  Staff are confident to teach the curriculum.	Actions have been successful in ensuring that all pupils have active, successful break times. Continue in 23/24.  23/24 Target specific staff who require training in specific areas.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding for 23-24 = £17,350

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. All pupils (including groups - SEND, FSM, PP, Girls , Boys) to engage in physical activity at playtimes and lunchtimes.</p> <p>-extend range of clubs and activities available to all through employment of sports coaches and MSAs.</p> <p>-improve range of equipment so children are encouraged to be active at playtimes.</p> <p>-replacement folder ipads used for photographing, assessing and</p>	<p>All pupils.</p> <p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>-Pupils from all groups encouraged to take part in PE and Sport Activities.</p> <p>-increased activity for all pupils</p> <p>-PE leader has monitored use of equipment and ensured it is being well used and children are being active. Sports Leaders have maintained stock of equipment that will appeal to different ages. Additional TAs have ensure that EYFS / KS1 pupils are actively</p>	<p>£2300 costs for additional coaches to support lunchtime sessions.</p> <p>£1756 cost of additional MSA to support activity at lunchtimes for pupils in EYFS and KS1.</p> <p>£1756 cost of additional MSA to provide structured active playtimes for pupils with SEND</p> <p>£500 for PE leader to purchase resources to promote sport and activity at break times and ensure that equipment is well maintained and replaced as necessary.</p> <p>(Girls Football provided though the lunchtime coaching session costed above)</p> <p>£402.50 costs for coaching and</p>

<p>accessing PE.</p> <p>2. Provide specialist clubs and activities such as Girls' Football and Year 6 Cycling Skills Coaching Day and Tournament.</p> <p>3. Improve the quality of PE lessons throughout school Improve skills and knowledge of staff (CPD)</p> <p>4. All pupils in Year 5 and Year 6 to engage in outdoor adventurous activities as part of a residential visit</p>	<p>Key Stage 2 Girls Year 6</p> <p>Targeted staff  Subject Leader</p> <p>All pupils in Year 5 and Year 6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2 -Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>engaged in a variety of games and that pupils with SEND enjoy structured, active games.</p> <p>Pupil voice monitoring carried out by PE leader continues to show that pupils enjoy lessons led by specialist coaches Subject Leader has undertaken training, audited subject, made changes to scheme of work and reported to governors.</p> <p>All pupils in Year 5 ad Year 6 took part in residenceals</p>	<p>tournament.</p> <p>£1500 costs for ipads (to be ordered before the end of the year)</p> <p>£6000 costs for specialist coaches to deliver some PE lessons (cricket, dance, athletics)</p> <p>£500 costs for CPD for subject leader x1 day plus cover</p> <p>£250 costs for subject leader to monitor</p> <p>£1170 costs for CPD for lunchtime staff and TAs.</p> <p>£750 costs to cover release of teaching staff to plan activities for Outdoor and Adventurous residential visit to Malham and liaise with specialist outdoor staff for Outdoor and Adventurous residential visit to Beverley Park. Additional adaptations (including extra staff) have been provided for pupils with additional needs to make sure that they are fully included. (Y5 and Y6)</p> <p>£450 to cover staff to support pupils with SEND so they can access the residenceals.</p>
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<p>5. Take part in South Craven Schools Cluster Competitive Sports Events</p>	<p>Pupils in Key Stage 2</p>	<p>Key Indicator 5 -increased participation in competitive sport</p>		<p>£150 cost to release PE Leader to monitor and track those taking part to ensure that as many children as possible have the opportunity to take part in competitive sport.</p> <p>£250 cost to South Craven School towards cost of arranging cluster events.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All above has been completed</p> <p>Areas with greatest impact: All pupils (including groups - SEND, FSM, PP, Girls , Boys) to engage in physical activity at playtimes and lunchtimes. -extend range of clubs and activities available to all through employment of sports coaches and MSAs.</p> <p>Some of the Year 5 cohort were not able to swim 25 metres after their curriculum swimming lessons.</p> <p>Year 5 and 6 pupils to take part in outdoor adventurous activities as part of residential.</p>	<p>See above.</p> <p>- Extra curricular tracking shows that all pupil groups (Girls, boys, FSM, PP, SEND are fully represented in sports and PE activities)</p> <p>6/7 Year 5 pupils who took part in additional swimming lessons are now able to swim 25 metres.</p> <p>100% of Year 5 and Year 6 took part – some had an adapted offer and did an extended day rather than the residential offer.</p>	<p>See above</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	This cohort of children missed out on some curriculum swimming lessons due to the covid pandemic.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	This cohort of children missed out on some curriculum swimming lessons due to the covid pandemic.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p>This cohort of children missed out on some curriculum swimming lessons due to the covid pandemic.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Current Year 5 have a low number of pupils who can swim and carry out water safety after their curriculum offer for swimming in Year 3 and Year 4. Additional swimming lessons for these pupils have taken place through ports Premium funding. <b>Cost of £304</b></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming coaches at Skipton Pool provide the swimming and water safety. An additional member of school staff has received CPD from the swimming coaches.</p>

Signed off by:

Head Teacher:	<i>Catherine Pickles</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Headteacher</i>
Governor:	<i>Catherine Dresser</i>
Date:	15.7.24