

## PHSE Curriculum and Links to British Values

| British Values                   | I can statements for KS1 PHSE curriculum   | I can statements for the KS2 PHSE Curriculum  |
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| <p><b>Democracy</b></p>          | <p>I can listen to others and respect their viewpoints<br/>I can listen to and show respect for the views of others<br/>I play a full part in the life of my classroom</p> <p>I can take part in discussions/simple debate with others about topical issues<br/>I can contribute to the life of the class and the school</p> | <p>Year 3 and 4:<br/>I can listen to and show respect for the views of others<br/>I can participate in making and changing rules</p> <p>I know where to find impartial advice to inform my decision making<br/>I understand that to resolve differences I need to respect other people's point of view and respect their decisions but be able to explain my choices</p> <p>Year 5 and 6:<br/>I can express my views confidently and listen to and show respect for the views of others</p> <p>I know that I have the same rights and opportunities in learning and work the same as other people.<br/>I know how to access local and national support groups<br/>I can talk and write about my opinions<br/>I know that circumstances in other countries and cultures may be different from our own<br/>I understand that choices we make as individuals, a community and a nation impact internationally<br/>I can research, discuss and debate topical issues, problems and events<br/>I know about the basic institutions that support democracy locally and nationally</p> |
| <p><b>Rule of Law</b></p>        | <p>I can recognise that my behaviour affects others<br/>I know the difference between right and wrong, fair and unfair and kind and unkind</p> <p>I recognise the need for safety rules –road, fire, farm, school environment, playground and home</p> <p>I can recognise and say what is right and wrong</p>                | <p>Year 3 and 4:<br/>I know rules for and ways of keeping physically and emotionally safe, including road safety and safety in the environment</p> <p>I can explain how my behaviour may have consequences for myself and others<br/>I can participate in making and changing rules<br/>I know why different rules are needed in different situations<br/>I can take responsibility for my own behaviour and safety and realise that actions have consequences<br/>I know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules</p> <p>Year 5 and 6:<br/>I know which commonly available substances (alcohol, tobacco, medicines) and drugs are legal and illegal, and their effects and risks</p>   |
| <p><b>Individual Liberty</b></p> | <p>I can express a simple opinion, agreement and disagreement<br/>I can ask questions<br/>I play a full part in the life of my classroom</p> <p>I know that people and other living things have needs and recognise my own responsibility to meet those needs</p>  | <p>Year 3 and 4:<br/>I know that choices we make can impact on the local, national and global communities<br/>I know where to find impartial advice to inform my decision making</p> <p>I can recognise my worth as an individual</p>   |

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|   | <p>I can contribute to the life of the class and the school<br/> I know that I belong to different groups and communities ie school, family<br/> I know what improves and harms the environment and about some of the ways people look after them</p> | <p>I can take responsibility for my own behaviour and safety and realise that actions have consequences</p> <p>Year 5 and 6:</p> <p>I know how to ask for help and have a range of strategies to resist pressure to do something dangerous, unhealthy, that makes me feel uncomfortable, anxious or that I believe is wrong including when to share a confidential secret</p> <p>I can respond to challenges including recognising, managing and assessing risks in different situations and can manage them responsibly</p> <p>I can express my views confidently and listen to and show respect for the views of others</p> <p>I can resolve differences, looking at alternatives, making decisions and explaining choices</p> <p>I know that I have the same rights and opportunities in learning and work the same as other people.</p> <p>I know that individual and community rights and responsibilities need to be taken into account when making decisions</p> <p>I can demonstrate a sense of social justice and moral responsibility</p> <p>I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declarations of the Rights of the Child</p> <p>I can act upon the different kind of responsibilities, rights and duties at home, at school, in the community and towards the environment</p>  |
| <p><b>Mutual Respect for and tolerance of those with different faiths and beliefs</b></p> | <p>I can listen to other people</p> <p>I can listen to others and respect their viewpoints</p> <p>I can identify and respect differences and similarities between people</p>  | <p>Year 3 and 4:</p> <p>I can empathise with other people and situations through topical issues, problems and events</p> <p>I can listen to and show respect for the views of others</p> <p>I know the importance of valuing myself</p> <p>I can recognise and challenge stereotypes</p> <p>I can acknowledge that others have different points of view</p> <p>I can recognise the worth of other people</p> <p>I understand that there is great diversity locally and across the world which affects peoples' choices</p> <p>I understand that to resolve differences I need to respect other people's point of view and respect their decisions but be able to explain my choices</p> <p>I can describe some of the different beliefs and values in society, and demonstrate respect and tolerance towards people different from themselves</p> <p>Year 5 and 6:</p> <p>I understand the importance of being respectful to everyone and to recognise and care about others people's feelings but if appropriate I feel able to confidentially challenge their view point</p> <p>I can express my views confidently and listen to and show respect for the views of others</p> <p>I can recognise and challenge stereotypes</p> <p>I can describe some of the different beliefs and values in British society and demonstrate respect and tolerance towards people who are different from myself</p> <p>I appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</p> |