



Curriculum Statement for our Modern Foreign Language (French)

Rationale

The National Curriculum states that:

‘A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes’ (National Curriculum 2013).

Cononley’s choice of modern foreign language is French and it is taught throughout Key Stage 2. Our French Curriculum aims to:

- help children develop their awareness of cultural differences in other countries
- develop their speaking and listening skills
- speak with increasing confidence and fluency and to be continually improving their pronunciation
- learn useful vocabulary that will assist in real life situations
- read and write another language
- be aware that language structure can differ from one language to another
- develop an enthusiasm for language that will lay the foundations for future study at Key Stage 3.

Curriculum Intent

At Cononley Primary School, we use the North Yorkshire Scheme of Work for French to deliver the National Curriculum for Modern Foreign Languages to Years 3,4,5,& 6 (Key Stage 2). The scheme of work is fun and creative and engages children with themes such as Food, Animals, Festivals, Me and My Family, Free Time and Holidays. Different aspects of the themes are repeated each year, with vocabulary, questions and conversations increasing in complexity as children progress through Key Stage 2. Children begin by responding to spoken French and move on to reading and writing in French as they become more advanced. Children are also taught the basic geography of France, as well some of the cultural similarities and differences (school, Easter and Christmas).



Curriculum Implementation

Pupils in Key Stage 2 are taught by a specialist teacher. The lessons take place in rotation with French and PHSE so that pupils are taught each subject on a three weekly cycle. (French lessons are taught to all Key Stage 2 children for two out of every three weeks.) There is a rolling programme to take account of the mixed-age structure of our classes. French is taught by a dedicated French teacher which ensures consistency on approach throughout the key stage.

Enrichment

The following examples show how we have enriched our French curriculum:

- French breakfast
- Fashion show in French
- Specialist French teacher from the Secondary school delivers some lessons
- Language fair at local Secondary school

Assessment and Impact

Assessment is done informally during lessons in order to evaluate what the children have learned. The four key areas of assessment are listening and responding, speaking, reading and responding and written work and images.

The impact of French Curriculum will be evaluated at the end of the year.