

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,170
Total amount allocated for 2021/22	£21,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,510
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,510

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 45% £7830
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to engage in physical activity at breaks and lunchtimes	<p>PE leader to purchase resources to promote sport and activity at break times and ensure that equipment is well maintained and replaced as necessary.</p> <p>Coach from Kanga Sport employed 3x 1 hour per week to provide lunchtime club to increase activity for all children in school and training for Sports Leaders.</p> <p>Additional MSA to support activity at lunchtimes for pupils in EYFS and KS1.</p> <p>Additional MSA to provide structured active playtimes for pupils with SEND</p> <p>Cover for PE Leader to monitor activity of children in school and gather views of pupils.</p>	<p>£500</p> <p>£2300</p> <p>£1765</p> <p>£1765</p>	<p>PE leader has monitored use of equipment and ensured it is being well used and children are being active. Sports Leaders have maintained stock of equipment that will appeal to different ages.</p> <p><i>OFSTED 2022:</i> <i>There is a buzz of activity during breaktimes and lunchtimes. Pupils can play with a range of equipment that is handed out by monitors</i> <i>There are a range of extra-curricular activities that pupils participate in such as sports clubs</i> Lunchtime clubs delivered by Kanga sport are widely accessed by children from all key stages Additional TAs have ensure that EYFS / KS1 pupils are actively engaged in a variety of games and that pupils with SEND enjoy structured, active games.</p>	<p>Additional swimming to take place for Year 5 pupils as a sizeable minority were unable to swim confidently at the end of 202/2023</p> <p>PE lead to monitor impact of:</p> <ul style="list-style-type: none"> engagement of pupils in activity at break times Sports Leader programme Engagement and enjoyment of pupils taking part Kanga lunchtime clubs <p>PE Lead to focus on engagement of schools in active playtimes</p>

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	Replacement of older ipads used for photographing and assessing PE and Sport	£1500	100% of Year pupils can swim at the end of the extra sessions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39% £6750
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of PE lessons throughout school To improve enjoyment of PE and Sports throughout EYFS, KS1 and KS2	Employ specialist coaches to deliver some PE lessons (cricket, dance, athletics) Cover for PE Leader to monitor impact of coaches on enjoyment of PE by pupils, quality of CPD experience for staff and other subject leader tasks. CPD for subject leader x1 day plus cover	£6000 £250 £500	Pupil voice monitoring carried out by PE leader continues to show that pupils enjoy lessons led by specialist coaches Subject Leader has undertaken training, audited subject, made changes to scheme of work and reported to governors.	Specialist coaches to support in a different range of PE units – to be agree with staff Subject Lead to monitor impact of new scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7% £1170
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To improve the skills and knowledge of staff (teaching assistants and MSAs) by working alongside specialist sports coaches	Kanga Sport coaches to provide CPD for teachers, teaching assistants and MSAs	£1170	Range of lunchtime activities is broader, tailored to needs of pupils (including those with SEND – particularly neuro diversity)	PE Lead to monitor lunchtime clubs and check that individual needs are being met.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9% £1520
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Cover to release teaching staff to plan activities for Outdoor and Adventurous residential visit to Malham and liaise with specialist outdoor staff for Outdoor and Adventurous residential visit to Bewerley Park. Additional adaptiosn (including extra staff) have been provided for pupils with additional needs to make sure that they are fully included. (Y5 and Y6) Cover to release additional staff to support Outdoor Adventurous residential visits. (Y5 and Y6)	£ 750 £500 £150	Parents and pupils report that pupils enjoyed learning new skills and taking part in outdoor adventurous activities which were new to them (eg caving and geocaching). Pupil Voice has shown that this has been particularly appreciated by pupils with SEND who have been fully included in all activities.	Revisit orienteering training – especially for new members of staff who missed the previous training.

	<p>Subsidised Outdoor Adventurous day visit to Nell Bank for pupils in EYFS, Y1 and Y2.</p> <p>Additional staff employed to support children 1:1.</p>	£120		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3% £500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in South Craven Schools Cluster Competitive Sports Events,	<p>PE leader to arrange for pupils to take part in all cluster events and organise staff to supervise Cononley pupils at each event.</p> <p>PE Leader to monitor and track those taking part to ensure that as many children as possible have the opportunity to take part in competitive sport.</p> <p>Provide cover for staff to take pupils to cluster events during the school day.</p> <p>Contribution to South Craven School towards cost of arranging cluster competitions</p>	<p>£150</p> <p>£150</p> <p>£250</p>	Pupil have taken a part in a wide variety of competitive sports. Comprehensive tracking has enabled staff to ensure that all groups (boys/girls, FSM, pp, send) are fully included.	<p>PE leader to continue to track all pupils, including groups PP, SEND, Girls, Boys, to ensure that all have access to competitive sport</p> <p>Take part in a competitive cycling event with other cluster schools.</p>

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Signed off by	
Head Teacher:	Catherine Pickles
Date:	21.7.23
Subject Leader:	Ross Milner
Date:	21.7.23
Governor:	Catherine Dresser
Date:	21.7.23