



Progression in RE- Year 3 and Year 4

LKS2 Year A	Component / Strand	Unit from NY Agreed Syllabus	Year 3 and 4
Term 1	Living Living	L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong?	<ul style="list-style-type: none"> Identify and name examples of what Hindus have and do in their families and at mandir to show their faith Ask good questions about what Hindus do to show their faith Describe some ways in which Hindus express their faith through puja, aarti and bhajans. <ul style="list-style-type: none"> Recall and talk about some rules for living in religious traditions. Find out at least two teachings from religions about how to live a good life. Give examples of ways in which some inspirational people have been guided by their religion.
Term 2	Believing	L2.3 Why is Jesus inspiring to some people	<ul style="list-style-type: none"> Ask questions raised by the stories and life of Jesus and followers today, and give examples of how Christians are inspired by Jesus. Suggest some ideas about good ways to treat others, arising from their learning. Describe how Christians celebrate Holy Week and Easter Sunday Identify the most important parts of Easter for Christians and say why they are important
Term 3	Living	L2.7 What does it mean to be a Christian in Britain today?	<ul style="list-style-type: none"> Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings. Describe some ways in which Christian express their faith through hymns and modern worship songs. Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes. Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others. Explain similarities and differences between at least two different ways of worshipping in two different Christian churches

LKS2 Year B	Component / Strand	Unit from NY Agreed Syllabus	Year 3 and 4
Term 1	Believing	L2.1 What do different people believe about God? (Christian and Muslim focus)	<ul style="list-style-type: none"> Describe some of the ways in which Christians Hindus and/or Muslims describe God. Ask questions and suggest some of their own responses to ideas about God. Suggest why having a faith or belief in something can be hard. Identify how and say why it makes a difference in people's lives to believe in God. Identify some similarities and differences between ideas about what God is like in different religions.
	Believing	L2.2 Why is the bible so important for Christians today?	
Term 2	Expressing	L2.5 Why are festivals important to religious communities? (Easter focus)	<ul style="list-style-type: none"> Make connections between stories, symbols and beliefs with what happens in at least two festivals. Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid). Identify similarities and differences in the way festivals are celebrated within and between religions. Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives. Suggest how and why religious festivals are valuable to many people.
Term 3	Expressing	L2.4 Why do people pray?	<ul style="list-style-type: none"> Describe the practice of prayer in the religions studied. Make connections between what people believe about prayer and what they do when they pray . Describe ways in which prayer can comfort and challenge believers. Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray.
	Expressing	L2.6 Why do some people think that life is a journey and what significant experiences mark this?	