



Cononley Primary School - Knowledge Organiser

History Topic:	What was it like to live in Cononley in Victorian Times?	KSI	Year B
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Background understanding for teachers and parents

During the Victorian age, Craven textile mills flourished (including two within Cononley) and factories were busier than ever. Skipton emerged as a small mill town connected to the major cities via the canal network. Beyond Craven, the Victorian era saw many exciting events and inventions, such as electricity and population changes.

When? (Timeline of key Events)	What? (Key Vocabulary)
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1819	Victoria born in London
1837	Victoria becomes queen age 18. She was crowned a year later
1837	The first textile mills were built in Cononley
1840s	The railways became very popular in Britain
1842	Women and girls, boys under 10 were banned from working in mines
1847	Railway station opens in Cononley
1864	Boys under 10 were banned from climbing inside chimneys
1870	Education was made available to every child between the ages of 5 and 12.
1878	Electricity was first used to light the streets in London
1901	Queen Victoria died, age 81

Past, a long time ago, century, Victorian period / era
 agriculture / farming, child-labour, cotton mill, factory, domestic service, School room, cane, dunce's cap, school master / mistress, sampler, stitching, copper-plate writing, slate and chalk, pen and ink / ink well, navvies, railway, reign, sampler, steam engine,

Who? (Famous people from this time)	Key Learning
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Queen Victoria,
 George Stephenson - famous railway engineer
 (Florence Nightingale, Mary Seacole, Grace Darling - Victorian figures in other KSI topics.)

Children will learn about:
 who Queen Victoria was
 what life was like for children in Cononley during Victorian times (school, homes, travel, work)
 Similarities and differences between Victorian Cononley and Cononley today.

Great Quotes

"We will not have failure - only success and new learning"
 Queen Victoria



What was it like to live in Cononley in Victorian times?

Key Line of Enquiry 1	Key Line of Enquiry 2	Key Line of Enquiry 3
Who were the Victorians? Pupils will: <ul style="list-style-type: none"> Learn who Queen Victoria was and when she was queen Place the Victorian period on a time line Learn that the Victorian period was the era when Queen Victoria was queen and that lots of changes took place including : homes, school, work, travel, holidays 	Did Victorian children go to school? Pupils will: <ul style="list-style-type: none"> Learn that not all children went to school and talk about the reasons why Learn about the jobs done by some Victorian children (chimney sweep, working in a mill, farming, domestic service) 	What was it like to go to school in Victorian times? Pupils will: <ul style="list-style-type: none"> Learn about the similarities and differences between school in Victorian time and school today. Look at photographs of children who went to school in Victorian Cononley and our school photographs. What is the same, what is different? (Clothes, games, lessons) Look at the old school log books from the Victorian era; what do you think school was like?
Key Vocabulary	Key Vocabulary	Key Vocabulary
Past A long time ago Century Victorian period / era	Child labour Chimney sweep Mill / factory worker Domestic service Farming / agriculture	School room Cane, dunces cap School master / mistress Sampler, stitching Copper-plate writing Slate and chalk Pen and ink / ink well
Key Line of Enquiry 4	Key Line of Enquiry 5	Key Concepts covered in this topic:
How did people travel in Victorian times? Pupils will: <ul style="list-style-type: none"> Learn that travelling by steam train became very popular during the Victorian period. (The first passenger trains were invented just before Queen Victoria became queen.) Learn that the first railway station was built in Cononley in Victorian times in 1847. Learn that people could now travel to Keighley, Bradford, Leeds and Skipton. They could also travel to Morecambe for day trips to the seaside. 	Can you be a Victorian Detective? Pupils will: <ul style="list-style-type: none"> Look at old photos of Victorian buildings in Cononley: the old National School, St John's Church, railway station, Green's Mill Walk around the village and identify key Victorian buildings: how have they changed / how have they remained the same? 	Chronology Knowledge Causation and Change Use of Sources
Key Vocabulary	Key Vocabulary	Links to other history topics and other subjects
Steam engine Coal Railway Navvies – workers who built the railways	Victorian Mill Railway station National School	The Industrial Revolution (KS2) Holidays in the Past (KS1) Science: Materials