

**Cononley Primary School PE and Sports' Premium Spend and Impact 2020 2021**  
**£17, 260 + £5200 carried forward from 2019-20 = £22,460**  
**Total spent 2020-2021: £18,290**  
**To carry forward to 2021-2022: £4,170**

Key achievements to date:	Areas for further improvement and baseline evidence of need (focus for 2021-2022):
<p><b>1. Engagement of pupils in regular physical activity 2020-2021</b></p> <p>1. Engagement of pupils in regular physical activity            - Monitor use and storage of lunchtime and playtime resources to ensure that they are well looked after and last for longest possible time. Replace old or broken equipment.            -employ specialists to lead one-off sessions to inspire children using equipment which is accessible and low-cost and therefore sustainable, for example, skipping workshops, running workshops etc.            -resources for EYFS staff to increase percentage of children achieving an ELG in Physical Development. (81% 2019; 96% 2021)            - additional free lunch time sport and activity clubs led by coaches (2x lunchtimes per week) after Health and Wellbeing survey data November 2020 indicated that there was a reduction in children playing running / skipping games at break times. *</p> <p>Data from Health and Wellbeing Survey November 2020:  <b>ACTIVITY AT SCHOOL PLAYTIMES:*</b></p> <ul style="list-style-type: none"> <li>82% (compared with 94% in the last survey in 2018) of pupils responded that they play running/skipping games/tag during school outdoor break times (compared with a Local Authority Average of 90%)</li> </ul> <p>However, the survey also found that:</p> <ul style="list-style-type: none"> <li>66% (48%) of pupils responded that they do five or more hours of physical activity in a typical week in school.</li> </ul> <p><b>2. Raise Profile of PE and Sport</b></p> <p>- Continued development of SPIRIT award and Sports Leader Programme has ensured that the vast majority of children are active at playtimes. (This was not possible due to class bubbles. Instead coaches were employed to lead active break times within bubbles 2 x per week.)</p>	<p><b>1. Engagement of pupils in regular physical activity</b></p> <ul style="list-style-type: none"> <li>Resume high level of engagement in physical activity at breaks and lunchtimes through use of Y5 and Y6 Sport Leaders now that bubbles are no longer required.</li> <li>Increase additional free lunch time sport and activity clubs for all age groups led by coaches to 3x lunchtimes per week after Health and Wellbeing survey data November 2020 indicated that there was a reduction in children playing running / skipping games at break times. *</li> <li>Increased activity at playtimes through TA led activities such as den building and gardening.</li> <li>Repeat skipping challenges and workshops as this led to greater physical activity in 2020-2021</li> </ul> <p><b>2. Raise Profile of PE and Sport</b></p> <ul style="list-style-type: none"> <li>CPD for Subject Leader for PE.</li> <li>To provide additional Staff CPD for orienteering now that the orienteering course has been introduced.</li> <li>Resume development of SMSC through outdoor adventurous activity with Frizinghall Primary School.</li> <li>Resume development of SMSC through delivery of Respect sessions by Bradford City.</li> </ul> <p><b>3. Increase confidence knowledge and skills of all staff in teaching PE and Sport more effectively</b></p> <ul style="list-style-type: none"> <li>To provide additional Staff CPD for orienteering now that the orienteering course has been introduced</li> <li>Time for PE Subject Leader to monitor lessons using new scheme of work.</li> <li>Time for PE subject leader to liaise with PE coaches to ensure that school curriculum is being taught effectively</li> </ul> <p><b>4. Provide a broader range of sports and activities offered to all</b></p> <ul style="list-style-type: none"> <li>Now that residential visits have resumed, to extend range of activities available on Malham Residential Trip by employing a specialist Outdoor Pursuits teacher to lead a local walk and geo-caching activity.</li> </ul>

<p><b>3. Increase confidence knowledge and skills of all staff in teaching PE and Sport more effectively</b></p> <ul style="list-style-type: none"> <li>- Use of specialist coaches to improve range and quality of sports on offer.</li> <li>- Kanga Sports have continued to train staff in football, tennis, athletics, gymnastics, dance</li> </ul> <p><b>4. Provide a broader range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>- Specialist outdoor activity leaders used for walking and geo-aching during residential visit to Malham (did not take place due to restrictions of Covid pandemic)</li> <li>- Attendance of Year 3 pupils at Nell Bank for outdoor activity day, which promoted a range of SMSC skills as well as activity. (Did not take place due to restrictions of Covid Pandemic)</li> <li>- Orienteering Course has been created and all children have taken part in an introductory workshop with their class teacher.</li> </ul> <p><b>5. Increased Participation in Competitive Sport</b> <b>(No new data due to Covid 19 pandemic)</b></p> <ul style="list-style-type: none"> <li>-School Game Gold Active Mark achieved 2018, 2019, 2020.</li> </ul>	<ul style="list-style-type: none"> <li>• To extend range of outdoor and adventure activities for Key Stage 2, for example, Year 3 trip to Nell Bank, visits to High Adventure for outdoor pursuits activities –term 2 KS1, Term 3 KS2. (Year groups TBC)</li> <li>• Develop resources to provide a wider range of activities such as curling, mini golf, orienteering, archery etc</li> </ul> <p><b>5. Increased Participation in Competitive Sport 2021 - 2022</b></p> <ul style="list-style-type: none"> <li>• To take part in South Craven Schools Cluster Competitive Sports Events and ensure that competitive events are accessed by all pupils during Key Stage 2 now that competitive sport has resumed.</li> <li>• To continue raise profile and to develop links with local competitive sports clubs including Wharfedale Rugby Club, Skipton Netball Club, Bradford City and Skipton Tennis Club and provide wide</li> <li>• (Data from the Health and Wellbeing survey November 2020 suggests that this may be a need specific to our pupils: <i>35% (43% North Yorkshire Schools) of pupils responded that they do five or more hours of physical activity in a typical week <u>out of school</u>.</i>)</li> <li>• Continue to provide time for subject leader and admin staff to track and analyse participation in both competitive sport and extra-curricular / out of school sports and activities.</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76% (this was achieved by the end of Year 4)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>76%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>This was not possible due to the restrictions of the Covid pandemic.</p> <p>Focus for 2021-2022: use funding to provide additional lessons for pupils in Year 5 who are unable to swim.</p>

Academic Year: 2020-2021	Total fund allocated:	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>13 % (£2,890)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement in physical activity at breaks and lunchtimes.	<p>PE leader to purchase play and sport equipment for each bubble and ensure that equipment is well maintained and replaced as necessary.</p> <p>Employ a coach 2x lunchtimes per week to increase activity of children at break.</p> <p>Lunchtime staff to monitor children's activity levels and identify children who are less active. Encourage target children to take part in activities such as den building and gardening. Provide equipment for this.</p>	<p>£1300 for equipment plus time for PE leader to monitor provision.</p> <p>£1440</p> <p>£150</p>	<ul style="list-style-type: none"> <li>PE leader has monitored equipment and a ensured it is being well used and children are being active.</li> <li>Lunchtime clubs delivered by Kanga sport are widely accessed by children from all key stages.</li> <li>Lunchtime staff who also all work as TAs have identified less active children and led den building and gardening session encourage them to take part in lunch time activities.</li> </ul>	<p>Continue to develop the role of Sports Leaders by:</p> <ul style="list-style-type: none"> <li>Providing Sports Leaders with a budget to replace worn equipment and allowing them to choose new equipment so that they take ownership.</li> <li>Resume regular training for Sport Leaders through Kanga Sport.</li> <li>Providing time for PE Leader to monitor Sports Leader programme.</li> <li>Providing dedicated time for administrator to set up complete tracking system to show engagement in sports and activities in and out of school.</li> <li>Gathering views of pupils</li> <li>Employ Kanga coaches for additional sessions per week to promote active playtimes (total of 3x per week)</li> <li>Employ specialists to lead one off session to inspire children in activities which</li> </ul>

	Employ specialists to lead one-off sessions to inspire children using equipment which is accessible and low-cost and therefore sustainable, for example, skipping workshops, running workshops etc. and will increase activity at playtimes.			are sustainable (skipping workshops etc)
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>14% (£3,100)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve enjoyment of PE and Sports throughout KS1 and KS2	Employ specialist coaches who are able to deliver different PE and Sports skills at both KS1 and KS2 and provide CPD for staff so that impact is sustainable	See key indicator 3	<ul style="list-style-type: none"> <li>This has taken place between periods of school closure and isolations.</li> </ul>	<ul style="list-style-type: none"> <li>Staff CPD delivered through Staff Training Meetings, (rather than observing PE lessons)</li> <li>Further orienteering training to enable all staff to make use of the course.</li> </ul>
To increase range of sports and physical activities which are available for children to take part in.	Provide sport and activity enrichment mornings for year groups 1 – 6 to provide a wider range of activities (including archery and golf) and promote team work and mental wellbeing after school closure.	£1750	<ul style="list-style-type: none"> <li>The enrichment mornings took place; children enjoyed being active for extended periods of time and tried golf, archery and other activities outside the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Improve the teaching and learning of Physical Development in EYFS so that all children achieve an ELG.</li> <li>Resume development of SMSC through outdoor</li> </ul>
	Funding to release staff to carry out preliminary visit to Malham and plan			

<p>To enhance other areas of the curriculum with PE and outdoor activities and make them more engaging, as well as more active for pupils.</p> <p>To raise profile of sports and physical activities</p>	<p>activities for day visit rather than the usual residential which could not take place due to Covid restrictions.</p> <p>Funding for additional hours for staff to provide additional supervision for out of hours outdoor and adventurous activities for Year 6 in place of residential.</p> <p>Improve aspects of the Geography and Maths curriculum by employing a specialist to set up an orienteering course in the school grounds and train staff and pupils to use it.</p> <p>Skipping Challenge (to promote physical activity and SMSC). Skipping ropes were provided for all children.</p> <p>Improve percentage of pupils achieving an ELG in Movement and Handling in 2020. (All pupils made typical or above typical progress but not all achieved an ELG). Review resourcing and training.</p> <p>Value participation of pupils in a range of activities in and out of school through presentation of certificates, reports of sporting events in weekly achievement assemblies and weekly bulletins.</p>	<p>£250</p> <p>£250</p> <p>£500 plus £50 for resources</p> <p>£200</p> <p>£100</p>	<ul style="list-style-type: none"> <li>The orienteering course has been installed and initial training completed.</li> <li>This took place and was very popular with all ages.</li> </ul> <p>Additional training has been received through Kanga sport coaches. Additional resources provided</p> <p>These have taken place on a much reduced level due to Covid restrictions and national lockdowns.</p>	<p>adventurous activity with Frizinghall Primary School.</p> <ul style="list-style-type: none"> <li>Resume development of SMSC through delivery of Respect sessions by Bradford City.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54 % (£12,200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the skills and knowledge of staff (teachers, teaching assistants and MSAs) by working alongside specialist sports coaches.	Employ specialist coaches who are able to deliver different PE and Sports skills at both KS1 and KS2 and provide CPD for teachers, teaching assistants and MSAs.	£11,700	<p>This took place up to school closure.</p> <p>Staff took part in CPD when school was open. School agreed to continue to pay Kanga Sport during the period of school lockdown to ensure that they would be able to continue to work with school in the future.</p> <p>Some monitoring has been undertaken although disrupted by Covid restrictions and national lockdowns.</p>	<ul style="list-style-type: none"> <li>Staff CPD delivered through Staff Training Meetings, (rather than observing PE lessons) focusing on activity through all areas of the curriculum</li> <li>Time for PE Subject Leader to monitor lessons.</li> <li>Time for PE subject leader to liaise with PE coaches to ensure that school curriculum is being taught effectively.</li> </ul>
	Time for PE Leader to monitor impact of coaches on enjoyment of PE by pupils, quality of CPD experience for staff and other subject leader tasks	£250		
	Time for PE Leader to monitor PE lessons.	£250		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Amount for broadening experiences is included in above sections.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>To offer a wider range of physical activities in addition to curriculum Sport and PE</p>	<p>To release staff to plan activities for a day visit to Malham.</p> <p>Enrichment mornings of sport and activity.</p> <p>Whole school Orienteering–workshops with classes and CPD for staff.</p> <p>Resources to be purchased for gardening equipment.</p>	<p>See above sections</p> <p>£100</p>	<p>See above sections.</p>	<p>To extend range of activities available on Malham Residential Trip by employing a specialist Outdoor Pursuits teacher to lead a local walk and geo-caching activity.</p> <p>To extend range of outdoor and adventure activities for Key Stage 2, for example, Year 3 trip to Nell Bank, visits to High Adventure for outdoor pursuits activities –term 2 KS1, Term 3 KS2. (Year groups TBC)</p> <p>PE storage for the hall.</p> <p>Resources to be purchased to enable staff to teach other subjects of the National Curriculum through outdoor activity.</p> <ul style="list-style-type: none"> <li>Develop resources to provide a wider range of activities such as curling, mini golf, orienteering, archery etc</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p><b>0 %</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To take part in South Craven Schools Cluster Competitive Sports Events</p>	<p>Ensure that Cononley School takes part in all cluster events.</p> <p>Ensure that as many children as possible have the opportunity to</p>	<p></p>	<p>Cononley School did not take part due to school closure.</p> <p>See above.</p>	<p>To resume participation in South Craven Schools Cluster Competitive Sports Events and ensure that competitive events are accessed by all pupils</p>

<p>To continue to develop links with local competitive sports clubs including Wharfedale Rugby Club, Bradford City and Skipton Tennis Club.</p>	<p>take part in extra-curricular sporting activity. Provide cover for staff to take pupils to cluster events during the school day.</p>		<p>This will take place next academic year.</p>	<p>during Key Stage 2.  To continue to develop links with local competitive sports clubs including Wharfedale Rugby Club, Bradford City and Skipton Tennis Club.</p>
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