

British Values at Cononley Primary School 2020-2021

British Values are integrated into our curriculum subjects. The table below shows additional activities and events which support the promotion of British Values at our school.

Democracy	<p>School Council</p> <ul style="list-style-type: none"> The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates write their own manifestos and take part in hustings, pupils consider characteristics important for an elected representative and pupils vote in secret for their preferred candidate. Two representatives are elected for each Year Group and the School Council meets regularly to discuss important issues in school. In the past, the school council has helped to choose our school rules, new playground equipment and planned charity events. In 2021, the School Council raised money for charity by selling organising a Captain Tom 100 challenge to raise money for SELFA. . They have also planned activities to raise money for Children in Need and Comic Relief. <p>House Captains</p> <ul style="list-style-type: none"> Two Year 6 pupils are elected to be house captains for our four houses: Red, Green, Blue and Yellow. As with the members of the School Council, pupils who wished to be considered wrote their own manifestos and took part in hustings and were then voted into office by the other members of their house. <p>EYFS</p> <ul style="list-style-type: none"> Children in EYFS are encouraged to make choices about their own learning, choosing to work in different areas of the classroom and outdoor environment. They are also presented with opportunities to vote, such as voting for the name of a class toy or character in a story and voting for which story they want to listen to. <p>Inter-school Debating Competition</p> <ul style="list-style-type: none"> This has not taken place this year due to the Covid pandemic. (In 2019, Cononley were the area winners for Craven). <p>Parliament</p> <ul style="list-style-type: none"> Key Stage 2 learned about the parliamentary system during British Parliament Week in PHSE lessons. Year 5 had a virtual tour of parliament and question and answer session with our local MP, Julian Smith. <p>National Events</p> <ul style="list-style-type: none"> Key Stage 2 children learned about the Census watching a video lesson on the 2021 Census. They studied data from the 1851 census in their History topic on the Industrial Revolution in Skipton.
Rules and Laws	<p>School Rules</p> <ul style="list-style-type: none"> The School Council decided our school rules and they were agreed by all children.



	<p>Co-operative Learning</p> <ul style="list-style-type: none">• Our lessons are structured using Co-operative Learning Programme which expect children to work together and support each other with their learning. The rules for learning behaviour are clearly displayed in each classroom. <p>Rewards and Consequences</p> <ul style="list-style-type: none">• Pupils can earn house-points for good behaviour and good work. These contribute to their house totals each week and the results are announced in Achievement Assembly. Pupils achieve bronze, silver and gold certificates for earning house-points and these are also awarded in Achievement Assemblies.• Pupils can earn 'class house-points' for working well together as whole class to follow the school rules. A marble is collected each time a 'class house-point' is awarded and when the marble jar is full, the class can choose a reward.• Pupils at Cononley Primary School know that there are consequences for not following the school rules. A 'traffic light' system operates in each class; children who do not follow the rules lose minutes of their play time as a consequence.• Children earn team points for demonstrating they are following Co-operative Behaviour rules. In EYFS / KS1, children work as a class team; in Key Stage 2 the children work in teams of 4. At the end of each week, Good, Great and Super teams are announced in Achievement Assembly. <p>School Ethos</p> <ul style="list-style-type: none">• Our school ethos is underpinned by our mission statement, vision and values and school rules. Our school rules were revised by the School Council in 2020. <p>Community Links: In previous years:</p> <ul style="list-style-type: none">• Year 6 pupils took part in 'Crucial Crew' in April 2019, an event run by the emergency services to help children to become aware of dangers and how to make safe decisions.• Members of the Fire Service and Police Service have visited school prior to Covid to help children learn about fire safety, internet safety and safety on the railways.
<p>Individual Liberty</p>	<p>By creating a safe, supportive environment we provide boundaries which enable pupils to make choices in the following ways:</p> <ul style="list-style-type: none">• Agreement by all children to follow our school rules.• Providing a range of clubs and activities which pupils can choose to take part in.*• Allowing children to organise their own clubs (see the range of clubs and activities available on the web-site) *• Anti-bullying assemblies, Anti-bullying week, Anti bullying survey and whole school displays.• E-safety lessons help children to understand how to use the internet safely and responsibly.



	<ul style="list-style-type: none">• Enabling pupils to take responsibility for their own learning through self-assessment and home-learning.• Pupils are challenged through open-ended tasks which enable them to make decisions and think independently.• Children in EYFS are able to make choices about their own learning activities.• Pupils in Year 6 take responsibility for children in EYFS acting as playground 'buddies' *• Pupils in Year 5 and Year 6 are Sport Leaders, taking responsibility for setting up and leading sports activities at playtimes. *• Year 6 Sports Leaders award a 'SPIRIT Award' to an EYFS / KS1 and KS2 child each week for those children who have demonstrated Sporting behaviour, Perseverance, Intelligence, Respect, Integrity and Teamwork. The certificates are awarded in Friday Achievement Assemblies.*• Pupils in all year groups including EYFS have roles and responsibilities in their classrooms.• Pupils are given choices about the charities and causes they wish to support (in 2021, the School Council chose a local charity, SELFA, for their fund-raising.) <p>*Majority of activities have been suspended 2019-2020 and 2020-2021 due to the Covid pandemic.</p>
Mutual Respect	<ul style="list-style-type: none">• Sports competitions between schools in the local area arranged by the local PE partnership (Cluster Cross Country, Football, Swimming etc). This enables our pupils to mix with pupils from other schools. During competitions they are actively encouraged to demonstrate the learning behaviours linked to our Co-operative Learning programme. *• Taking part in Remembrance Day commemorations and laying a wreath at the War Memorial in Cononley*• Taking part in the community events such as the Scarecrow Festival and Cononley Gala. *• Schools Linking Project Activities with Frizinghall School Bradford. *• Fair Trade Community Events- Fair Trade Event and Fair Trade Stall take place each year during Fair Trade fortnight. (Fairtrade events took place within bubbles 2020-2021.)• Global Learning Fortnight: children take part in a variety of different activities each year, for example, hearing stories from different residents of Craven who were born in different countries (2019)• Global Learning 2021: Cononley Primary School established a link with Mpumelelo Primary School in Zimbabwe• Annual visits from Settle Story Tellers for performances of stories from different cultures. These took place virtually in 2020-2021. <p>* These activities were suspended 2019-2020 and 2020-2021 due to the Covid pandemic.</p>



**Tolerance of those
with different faiths
and beliefs**

- The RE curriculum in which major religions are studied
- PSHE lessons which provide a forum for discussion about tolerance of different beliefs and faiths, including those of no faith.
- Assemblies and Collective Acts of Worship which explain different religious festivals and practices.
- There is a rolling programme of visits to different faith buildings and inviting visitors of different faiths to speak in school. Recent visits have taken place to a Mandir, a Gudwara and St John's church in Cononley. (The rolling programme of visits was suspended during 2019-2020 and 2020-2021 due to the Covid pandemic.)
- Children from Cononley Primary School have taken part in church services in the village.(Prior to Covid 19).
- Displays in school.
- Making links between the school curriculum and British Values
- Global Learning Fortnight (event which takes place annually in the summer term). .