| KS1:2025-2026  |  |   |   |
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| Links to EYFS: Please see the links to the EYFS curriculum on the relevant pages of the web-site |  |   |   |
| Subject  | Term 1   | Term 2  | Term 3  |
| English Writing<br>Genre   | Narrative- stories with familiar and unfamiliar settings: George and the dragon by Christopher Wormell The Queen's Hat by Steve Anthon Non-fiction: post-card; report; recount The Great Fire of London by Emma Adams Poetry: Firework Night by Andrew Collett | Narrative: Traditional Tales; stories with familiar settings and characters Little Red Riding Hood by Lari Don The Owl Who Was Afraid of the Dark by Jill Tomlinson Non-fiction: Biography; Recount; Reports Poetry The Magic Box by Kit Wright | Narrative: stories with unfamiliar setting; fable; The Storm Whale by Benji Davies The Way Back Home by Oliver Jeffers Non-fiction: persuasive letter; information text; letter; biography Poetry: Desk Diddler and Chocolate Cake by Michael Rosen |
| Science  | Seasons (Earth in Space<br>Materials   | Animals including humans  | Plants<br>Living things and Their Habitats  |
| History<br>Year A  | The Great Fire of London   | Who lived in Skipton Castle?  | Holidays in the Past  |
| Geography<br>Year A  | Where I Live   | What is it like to live in Kampong Ayer?  | Why don't penguins need to fly?   |
| R.E.<br>Cycle A  | What can we learn from Sacred Books? Who is a Muslim and what do they believe?   | What does it mean to belong to a faith community?   | What makes some places sacred?  |
| Music<br>Cycle A<br>Oak Academy Music  | Rhythm Unit 3<br>Pulse and Metre Unit 7  | Tempo Dynamics Timbre<br>Unit 8<br>My Singing Voice Unit 1  | Musical Devices Music Express: Our Bodies 2 - focus: beat / pulse & rhythm  |
| Art/Design (half a term)   | Painting and Mixed Media- Colour<br>splash<br>Seasonal-crafts  | Drawing- Make your mark   | Craft and design- woven wonders   |
| Design Technology<br>(half a term)   | Mechanisms Moving Monsters: sliders, levers and linkages   | Freestanding Structures Baby Bear's Chair / Windmills   | Food<br>Fruit and Veg   |
| Computing  | Online Safety – Self Image and Identity  | Online Safety – Online<br>Reputation  | Online Safety – Privacy and<br>Security   |
|  | Online Safety – Online<br>Bullying   | Online Safety – Health,<br>Wellbeing and Lifestyle  | Online Safety – Copyright and<br>Ownership  |
|  | Exploring Purple Mash  | Lego Builders   | Creating Pictures   |
| DE.  | Effective Searching  | Grouping and Sorting  | Coding  |
| PE<br>Cycle A  | Fundamental skills for games x2 Gymnastics Dance   | Health and Fitness: Circuits Gymnastics Fundamental Skills for games Dance  | Fundamental skills for games Fundamental skills for athletics Outdoor and Adventurous Activities Skills for sports day and Mini Olympics  |
| PHSE<br>Cycle A  | Families and Relationships<br>Health and Well-being  | Safety and the Changing<br>Body<br>Citizenship  | Economic Well-being<br>Transition   |