



CONONLEY PRIMARY SCHOOL
Inspiring and Challenging Our Children

STARTING SCHOOL INFORMATION

EYFS New Starters Parents Presentation

June 2025

Lucy Holmes EYFS Leader

Welcome



► Headteacher: Mrs Catherine Pickles

Order of this evening

- ▶ School policies and procedures
- ▶ All about Reception at Cononley Primary School
- ▶ Transition and Start dates
- ▶ Visit the classroom – indoor and outdoor provision
- ▶ Chance to meet staff and ask questions or raise worries/concerns

Staffing



Mrs Pickles
Monday & Friday



Mrs Holmes
Tuesday - Thursday



Mrs Radtke
Teaching Assistant

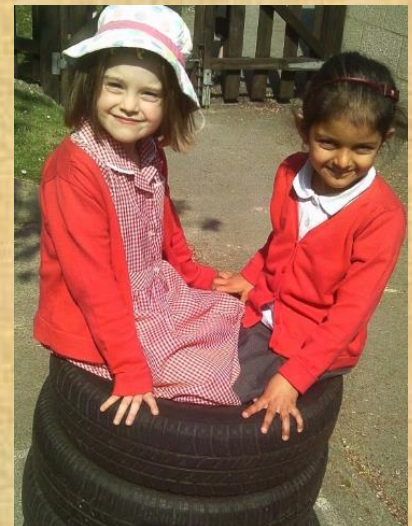
Cherry Tree Class



Early Years Foundation Stage (EYFS)

RECEPTION

- ▶ Continuation from the nursery curriculum – play based
- ▶ Happy children become willing learners
- ▶ Opportunities to learn, become independent and feel confident
- ▶ Parents have a key role
- ▶ Fun and enjoyable
- ▶ 2 or more adults in class



7 AREAS OF LEARNING

PRIME

- Communication and language
- Physical development
- Personal, social and emotional development

SPECIFIC

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Characteristics of Effective Learning

Playing and Exploring
How children engage with their learning.



Creating and thinking critically
How children are thinking.



Active Learning
How children are motivated to learn.

Unique child

At the heart of our curriculum is the unique needs, interests and fascinations of every child.

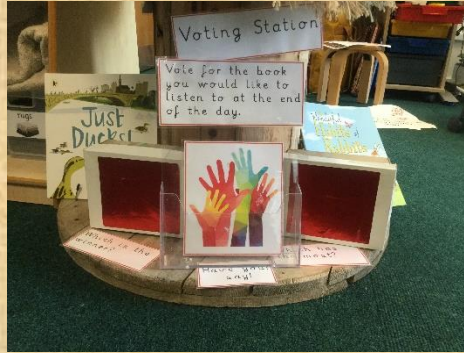
We take time to get to know every child and meet their needs and next steps.



Play Based Curriculum

- ▶ Play underpins the delivery of all the EYFS
- ▶ New EYFS curriculum 2021
- ▶ Areas of the classroom- indoors and outdoors
- ▶ Adult led
- ▶ Child initiated
- ▶ Plan for next steps in learning
- ▶ Enjoyable and challenging
- ▶ Secure to make mistakes and take risks
- ▶ Baseline assessment **on entry**
- ▶ ELG assessment -best fit judgement at the **end of Reception**

Indoor environment



Outdoor environment



Whole School Grounds



Parental Partnership

- ▶ Morning and afternoon contact at drop off and collection
- ▶ Informal 'catch ups'
- ▶ Parent consultations (Autumn and Spring)
- ▶ Annual report (Summer)
- ▶ Parent assemblies
- ▶ Open days
- ▶ School events (sports day, off site visits etc.)
- ▶ TAPESTRY - Online Learning Journey – available to view and add to at home on phones and other devices
- ▶ Celebrate each family's heritage, culture and beliefs




TAPESTRY

ONLINE LEARNING JOURNAL

- Photos, videos and observations are uploaded to Tapestry.
- Accessed via the Android/iOS app or the Tapestry website.
- Uploaded by staff or parents/carers.
- Fully secure login system
- Option to download at the end of the Reception year

Reading, Writing and Phonics



Success for All 

- ▶ New phonics scheme sept 2022
- ▶ Consistent, systematic daily phonics lessons
- ▶ Multisensory approach
- ▶ Reading books - decoding-fluency-comprehension
- ▶ Letter formation taught alongside
- ▶ Pre-writing skills – gross and fine motor skills
- ▶ Phonics meeting for parents in first half term date TBC



Mathematics

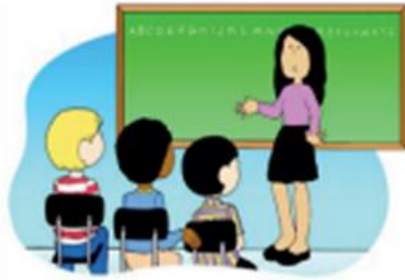


- ▶ White Rose Maths scheme
- ▶ Practical Maths using a range resources
- ▶ Embed mathematical thinking and talk
- ▶ Develop understanding of number, shape, measure and spatial thinking
- ▶ Develop a really strong sense of numbers to 10 – this stands them in good stead for the maths that follows as they move through school
- ▶ Meeting for parents date TBC



CO-OPERATIVE LEARNING

Co-operative Learning Standards



Practise
Active
Listening



Explain Your Ideas
and Tell Why

Everyone
Participates



Help and
Encourage
Others



Complete Tasks

A typical morning

8.45 – 9.00 arrival

9.00 - doors close and register

Maths

Reading

Snack

Phonics

English

12.00-1.00 – lunch and playtime in playground

A typical afternoon

1.00 – Register

Topic

Free flow

Story

Assembly

3.30 – Home time

Learning in Reception is often full of paint, mud, clay and glue! 😊

Lunch and snack time

- ▶ **School dinner** – free to all children under 7
- ▶ **Packed lunch** – healthy and limit processed and sugar (recent nutrition and NHS guidance)
- ▶ **Lunch hour**
- ▶ **Fruit** – free to under 7s
- ▶ **Milk** – free to under 5s (sign up to Cool Milk)
- ▶ **Water access all day** - please bring a clearly named water bottle to school every day

What does my child need at school?

- ▶ **Coat with hood** (woolly hats, gloves, scarf, sunhats to match weather – all named)
- ▶ **Wellies** to leave in school (named)
- ▶ **Book bag** Please bring everyday so letters, library books, reading books, phonics... can be transported safely
- ▶ **Water bottle** (clearly named) we request this is **water** not juice – tooth decay and also not spillable
- ▶ **PE kit** – come to school in PE kit (day TBC)

Nutrition and Health

Recent Guidance aims to help children build a strong relationship with food and make healthy choices to tackle both **obesity** and **tooth decay**.

We offer **fresh fruit** and **milk/water** at snack times.

Please only fill **water bottle** with plain tap water – juice has a high sugar content and contributes to tooth decay.

Packed lunches Please consider providing healthy foods and limit foods high in **sugar** or **salt** and **saturated fat**.

If it is your child's birthday, we ask you not to provide sweets for the class as we continue to promote healthy eating habits.

We talk about **tooth brushing and healthy eating** in school and encourage our families to promote this at home too.

Allergies and Intolerances – please make us aware of these as soon as possible

Early Language

Research is suggesting children are starting school with fewer language skills than in previous years.

Contributing factors may include: working families, busy households, screens and the fast pace of our world.

You can help you child by:

- **Limiting screen time** for children and adults
- **Storytelling** – make up stories, share books (not on screens) talk about characters and feelings
- **Songs and rhymes** - sing songs and nursery rhymes to develop phonological awareness as well as rhyme and rhythm
- **Talk and Listen** – back and forth conversations listen attentively, respond thoughtfully, ask questions, value talk.
- **Be patient** – allow your child time to respond, and don't interrupt or finish their sentences.

If you are concerned about your child's speech and language development at any point throughout the year please let us know.

Things to do at home to help with starting school

- ▶ Independent skills - coats/shoes/toilets/wellies/finding their belongings
- ▶ Eating and peeling whole fruits
- ▶ Sharing and turn taking
- ▶ Tidying up
- ▶ Read lots of books and sing rhymes/poems
- ▶ Count and make maths fun
- ▶ Be active – develop large and fine motor skills
- ▶ Have a wonderful summer making memories and **talk talk talk!**

Treasure boxes



Starting School

- ▶ **Fill in EYFS information pack** - return to office by Friday 4th July
- ▶ **I am special booklets** - please add as much detail as possible so we can get to know everything about your child and your family
- ▶ **Treasure boxes** - bring back on first day in September
- ▶ **School uniform** – please **name** everything

Stepping Stones Kids Club

- ▶ From 07.45am until school
- ▶ From 3.30pm -5.30pm
- ▶ www.steppingstones-cononley.co.uk
- ▶ Sam Harvey
- ▶ 519507@nyey.co.uk
- ▶ 07307864485

Transition June/July

Setting visits

**We visit all children in their
preschool settings**

**Please make sure we know which setting your child
is at and when they attend so we can arrange a
visit and speak to their key person**



Transition July

Story and Stay and Play

Wednesday 2nd July 9.00-9.45

Thursday 10th July 9.00-9.45

An opportunity to meet school staff and explore the indoor and outdoor environment with your child. This is also an opportunity to meet some of the other children and parents.

Please arrive at side gate.



Transition September

Staggered Start

Tuesday 2nd	Shorter morning session 9.15-11.15
Wednesday 3rd	
Thursday 4th	Whole class morning with lunch 9.00 – 12.30
Friday 5th	
Monday 8th	Full days and Full time 9.00- -3.30

Please drop off and collect from **side gate**. We will never release your child unless we see you or the designated person to collect.





School Website

Please familiarise yourself with the school website and check regularly for diary dates and other useful information.

There is a separate section for EYFS new starters where you will find things like our EYFS brochure and a child friendly version of this presentation which shares the classroom and some of the routines.

<http://www.cononley.n-yorks.sch.uk/>



Any questions, worries or concerns
please do ask or email and we will
do our best to help.

admin@cononley.n-yorks.sch.uk

