

CONONLEY PRIMARY SCHOOL

Homework Policy			
Date	Review Date	Lead Person	Nominated Governor
Summer 2025	Summer 2028	Catherine Pickles	Chair of Governors

School mission statement

At Cononley Primary School we are committed to inspiring and challenging our children:

- To become independent lifelong learners and thinkers.
- To value and respect themselves and others
- To reach their full potential and become the best possible citizens of tomorrow.

It is an expectation that all children who attend Cononley Primary School should undertake to complete homework either independently or with their parents'/carers' support, dependant on the task and the age of the child.

Why do homework?

Regular, well planned homework can:

- Develop good work habits and discipline for life-long learning
- Encourage skills and attitude which help children improve educational performance
- Help parents/carers gain an insight into their child's school work
- Provide opportunities to access resources not found in school
- Assist preparation for future class work
- Provide a context for pupil/parent interaction

What subjects are sent home for homework?

At Cononley Primary School, reading is at the heart of the curriculum, starting in Early Years Foundation Stage and continuing through to the end of Year 6. Being exposed to a wide range of reading materials enables our pupils to develop a wide vocabulary and rich understanding of the meaning of words they encounter. Our aim is for all pupils to have a life-long love of reading. Reading homework is set daily.

In addition to reading, the following homework is set each week:

- Spellings
- Times tables/ Maths Facts

Sometimes, the following occasional homework tasks are set:

- Finishing off work from class
- Homework to support a topic or theme

It is important to remember that children of primary age should be encouraged to undertake a commitment to outside interests, as well as time to play and relax with friends. There are

many extra-curricular activities offered by the school as well as other clubs and groups in the community.

Examples of extra-curricular activities offered by school include:

- Sports Activities
- Choir
- Science Club
- Fairtrade Committee
- Learning to play a musical instrument

We are delighted to hear about children's successes and achievements out of school and provide opportunities for these to be shared with and acknowledged by other members of the school community, for example, in our weekly Achievement Assembly.

Home/School Partnership:

We recognise the importance of an active educational partnership between home and school. Homework is one of the ways in which we seek to foster this.

When teachers' set homework they will ensure that:

- Completed homework is acknowledged and valued
- Effort and achievement are praised
- It supports work in school
- The task is made clear to the child with appropriate instructions given
- It is matched to the child's ability
- Appropriate feedback or marking is given
- Children and parents / carers are clear about when the homework should be completed

Parents'/Carers' can offer:

- An agreed time for homework to be done
- A suitable place which helps concentration
- Encouragement such as monitoring younger pupils' handwriting/presentation
- Ensure the allotted time is spent
- To support their child to take an increasing amount of responsibility for ensuring homework is completed by them (with appropriate support) and handed in on time

How much homework is expected?

The following table provides an indication of the types of regular homework activity which might be expected on a daily or weekly basis. An important part of completing the homework is finishing it on time and handing it in to the teacher. If there is a problem, pupils are encouraged to speak to their class teacher about it.

Year	Daily Activity	Time per day	Other tasks given through the week:	Time per week
Reception	Sharing a book and/or Reading	10 minutes	High frequency words and Phonics to practise.	5 - 10 minutes
Yr 1	Reading	10 – 15 minutes	Spellings / Phonics 1 Minute Maths	15 – 20 minutes
Yr 2	Reading	10 – 15 minutes	Spellings 1 Minute Maths	15 – 20 minutes
Yr 3	Reading	20 minutes	Spellings Times tables	30 - 40 minutes in total
Yr 4	Reading	20 minutes	Spelling Times tables	30 - 40 minutes in total
Yr 5	Reading	30 minutes	Spellings Times tables	50 minutes in total
Yr 6	Reading	30 minutes	Spellings Times tables	50 minutes in total