

Links to British Values in English

British Values	EYFS	KS1	KS2
Democracy	Children in EYFS vote for the story they prefer each morning. Children are expected to listen to and respect each other by practising active listening and taking turns to speak.	Children are expected to listen to and respect each other by practising active listening and taking turns to speak.	Children are encouraged to have a voice Children are encouraged to debate and form balanced arguments. Children are expected to listen to and respect each other during group discussions and debate and to work cooperatively. Class texts may include themes such as tolerance, mutual respect and democracy. Lessons may look at how these themes are presented and how characters embody these values.
Rule of Law	Children are taught to check their writing for basic punctuation. Children are taught to decode words by applying phonics rules.	Children are taught to check their writing for basic punctuation. Children are taught to decode words by applying phonics rules.	Children are taught how to use check lists and marking grids and recognise how these can improve their work. Children follow classroom practice in the presentation of their written work. Good practice in peer and self-assessment is taught
Individual Liberty	Children are given the choice of independent writing in provision. Children are able to choose their own library book each week.	Children are able to choose their own library books and other reading material in school. Children are given the choice of independent writing in provision.	Our school creates an ethos that respects the views of individuals and provides a learning environment in which children feel able to express themselves freely yet respectfully. Children are able to choose their own library books and other reading material in school. Children are encouraged to write independently and are given the skills to express themselves clearly.
Mutual Respect for and tolerance of those with different	Children are taught poetry and songs from other cultures, and religions and languages.	Children are taught poetry and songs from other cultures, and religions and languages. Reading books, reading spines and class library books are representative of our modern, diverse society.	Non-fiction texts provide students and teachers with the opportunity to address topical issues and consider different social, political, religious and cultural attitudes and contexts. Learning in English give opportunities to explore different people, places and social groups and as such promotes understanding and tolerance. Being able to empathise with others and examine situations

faiths and beliefs	Reading books, reading spines and class library books are representative of our modern, diverse society.	English lessons encourage tolerance and respect for others.	and settings outside of their individual experience. English lessons encourage tolerance and respect for others.
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