

**KS2: Year A 2023 – 2024**

**Year 3**

<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>English</b>	<p><b>Fiction</b> – Stories with different settings – story and adventure Including: Star in the Jar by Sam Hey and The Secret of Black Rock by /Joe Todd-Stanton</p> <p><b>Poetry</b> Haiku / Tanka Free Verse: <i>Autumn Is Here- Jane Considine</i></p> <p><b>Writing to inform/ explain</b>  Explanation based on Street Beneath My Feet by Charlotte Guillain and Yuval Zommer</p>	<p><b>Fiction-</b> Traditional Tales Including: The True Story of Three Little Pigs by Jon Scieszka and The Happy Prince by Jane Ray</p> <p><b>Poetry</b> Kennings <i>Beware: James Carter</i></p> <p><b>Writing to inform/explain</b> How a Robot Dog Works</p>	<p><b>Fiction</b> – Fantasy and Suspense Stories Including: Wolves in the Walls by Neil Gaiman and The Blue Umbrella by Pixar Animation Studios</p> <p><b>Poetry</b> Poet Focus Benjamin Zephaniah Rhythm and Rhyme I asked the little boy who couldn't see – Anon</p> <p><b>Writing to persuade</b> Skeletons and Muscles by Ben Hoare / Intriguing Animals</p>
<b>Maths</b>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p>Multiplication and Division Length and Perimeter Fractions</p> <p>Mass and Capacity</p>	<p>Fractions</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p>
<b>Science</b>	<p>Earth and Space</p> <p>Materials</p>	<p>Animals including humans</p> <p>Light</p>	<p>Plants</p> <p>Living things and Their Habitats</p>
<b>History</b>	<p>Ancient Civilisations</p>	<p>Ancient Egypt</p>	<p>How and why has Skipton Castle changes since it was first built?</p>
<b>Geography</b>	<p>What is it like to live in Florida?</p>	<p>Why are jungles so wet and deserts so dry?</p>	<p>How and why is my local Area Changing &amp; Mapping Skills</p>
<b>R.E. Cycle A</b>	<p>1) What does it mean to be a Hindu in Britain today?</p> <p>2) What can we learn from religions about deciding what is right and wrong</p>	<p>Why is Jesus inspiring to some people?</p>	<p>What does it mean to be a Christian in Britain today?</p>
<b>Music Cycle A</b>	<p><b>Classical Music:</b> Winter from The Four Seasons – Vivaldi</p> <p>Enigma Variation- Elgar</p>	<p><b>Classical Music:</b> 5<sup>th</sup> Symphony –Beethoven</p> <p><b>Music from other cultures / folk music /traditional music/ music from</b></p>	<p><b>Classical Music:</b> Symphony - Ravi Shankar</p> <p><b>Music from other cultures / folk music /traditional music/ music</b></p>

	<p><b>Music from other cultures / folk music /traditional music/ music from different historical periods</b></p> <p>White Snow In Sunny Spring – Traditional Chinese composition</p>	<p><b>different historical periods</b></p> <p>African American Spirituals</p>	<p><b>from different historical periods</b></p> <p>Indian Raga</p>
<b>Art &amp; Design</b> Cycle A	<p>Painting and Mixed Media- Prehistoric painting</p>	<p>Drawing-Growing artists</p> <p>Craft and design Ancient Egyptian scrolls</p>	<p>Sculpture and 3D- Abstract shape and space</p>
<b>Design Technology</b> Cycle A	<p>Mechanical Systems</p> <p>Sling Shot Car: chassis, axles and launch mechanisms</p>	<p>Structures</p> <p>Castles / Pavilions</p>	<p>Food</p> <p>Eating seasonally – making tarts</p>
<b>French</b>	<p>Ma famille: Moi</p>	<p>Le monde de animaux: La jungle</p>	<p>Bon appétit : Tutti Frutti</p>
<b>Computing</b>	<p>Online Safety – Self Image and Identity</p> <p>Online Safety – Online Bullying</p> <p>Coding</p> <p>Spreadsheets</p>	<p>Online Safety – Online Reputation</p> <p>Online Safety – Health, Wellbeing and Lifestyle</p> <p>Touch Typing</p> <p>Email</p>	<p>Online Safety – Privacy and Security</p> <p>Online Safety – Copyright and Ownership</p> <p>Branching Databases</p> <p>Simulations</p>
<b>PE</b>	<p>Invasion Games to develop skills (bench ball, netball skills)</p> <p>Activities to develop spatial awareness (dodgeball)</p> <p>Gymnastics</p> <p>Sports Science – skills in fitness, strength and flexibility</p>	<p>Dance</p> <p>Net/Wall Games (Tennis)</p> <p>Striking and Fielding (Cricket)</p> <p>Outdoor and Adventurous Activities</p>	<p>Net/Wall Games (Tennis)</p> <p>Athletics</p> <p>Striking and Fielding (Rounders)</p>
<b>PSHE</b>	<p>1) Families and relationships</p> <p>2) Health and wellbeing</p>	<p>1) Safety and changing body</p> <p>2) Citizenship</p>	<p>1) Economic wellbeing</p> <p>2) Transition</p>